

Site-specific Learning Objectives

International Collaborative Office Rounds (iCOR)

Description

iCOR is a clinical collaborative, including interdisciplinary teams from Stanford DBP, Yale DBP, and Singapore National University Health Systems, with a goal of improving the assessment and treatment of children with developmental disabilities and behavioral disorders. A monthly meeting is held using videoconference technology. A challenging clinical case is presented and discussed, with particular attention to psychosocial, cultural and environmental challenges to clinical care.

Resident Role and Expectations

- One 90-minute conference experience
- Participate in a reflective and supportive peer-review approach to improve developmental medicine for children and families
- Engage in discussion that addresses biomedical aspects of care, as well as the distinctive social and cultural factors that influence how families seek care for their children, how professionals approach developmental and behavioral disorders, and how the community at large supports children with disabilities and their families

Address

iCOR
Stanford Graduate School of Business
Campus Drive Loop, Room C-233

Required Readings

- None

Educational Goals

The iCOR experience prepares trainees to:

- Consider social and cultural factors that influence how families seek care for their children
- Help families address developmental, behavioral, and parenting problems

Learning Objectives

Because of participating in the iCOR experience, residents will develop competencies with regard to:

PATIENT CARE

- PC1. Gather essential and accurate information about the patient

INTERPERSONAL AND COMMUNICATION SKILLS

- ICS1. Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds

PRACTICE-BASED LEARNING AND IMPROVEMENT

- PBLI2. Identify and perform appropriate learning activities to guide personal and professional development
- PBLI7. Use information technology to optimize learning and care delivery