



## DIVISION OF DEVELOPMENTAL-BEHAVIORAL PEDIATICS

## Stanford Developmental-Behavioral Pediatrics Fellowship: Program Overview

**Fellowship Structure: Training Experiences** 

	Training Experiences
Clinical Service	- DBP Clinics
	<ul> <li>Infant Development Specialty Program (IDSP¹) (Year 1)</li> </ul>
	Young Child Program (YCP) (Year 1)
	Middle Child Program (MCP) (Year 1)
	Ongoing Care (Years 1-3)
	Additional IDSP or YCP or MCP (Years 2-3)
	- Other Clinical Experiences - each 1 month, 3 days/week; fellow continues OC
	Child Psychiatry Inpatient Consult/Liaison (Year 1)
	Adolescent Medicine Outpatient (Year 2)
	Child Neuromuscular Conditions Outpatient (Year 2)
	- Clinical Practice Electives (Years 2-3) <sup>2</sup> - 1 month, 3 days/week; fellow continues OC
Research	- DBP Research Lab Meetings (Years 1-3) – Weekly
	- DBP Research Block (Year 1) – 1 month
	- DDP Research Block (real 1) - 1 month
	- Research Independent Study/Maternal & Child Health Research Institute (Years 2-3) <sup>3</sup>
Leadership	- Co-lead for Core Topic Review (Year 2)
Fellow can serve	- Lead for On-Call Scheduling (Year 3)
as	Lead for on earl screeding (real s)
	- Representative to Pediatrics Fellows' Council (Year 2 or Year 3)
	- Representative to DBP Executive Committee (Year 3)
	- Representative to DBP Program Evaluation Committee (PEC) (Year 3)
Teaching	- DBP Handbook Review with Peds Residents (Year 1) – Monthly for 6 months
	- PEDS 300A Course for Medical Students (Year 3)
	1 EDS SOUR COURSE for Miculcul Students (Tear S)
	- DBP Academic Half-Day teaching for residents (Years 2-3)
	- Teaching Practice Electives (Years 2-3) <sup>4</sup>
Community <sup>5</sup>	- Preschool Observations (Year 1)
	Coldon Cata Bagianal Center and Community based services, with Dr. Ingrid Lin (Year 2)
	- Golden Gate Regional Center and Community-based services, with Dr. Ingrid Lin (Year 2)

<sup>&</sup>lt;sup>1</sup> Includes High-risk Infant Follow-up (HRIF) clinics with NICU graduates

<sup>&</sup>lt;sup>2</sup> Possible clinical practice electives - DBPCI East Cliff; Gardner Packard FQHC; PICN Developmental Care; Fellow-designed Elective; Golden Gate Regional Ctr (Intake Evaluation Clinic); Advanced Psychopharmacology

<sup>&</sup>lt;sup>3</sup> Research areas: Advocacy and Community Engagement; Basic Science; Clinical Research; Health Services Research; Improvement Science; Medical Education Research; Translational Science

<sup>&</sup>lt;sup>4</sup> Possible teaching practice electives – Lead/co-lead Pediatrics Residents Noon Conferences (Year 2)

<sup>&</sup>lt;sup>5</sup> Many community-based experiences have been temporarily suspended due to COVID 19

## **Fellowship Structure: Formal Curricula**

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Clinical	- Child Psychiatry Seminar Series (Year 1) – Weekly half-days x 6 months
	- DBP Clinical Case Conference (Years 1-3) – Weekly
	- DBP Fellows Core Topic Review (Years 1-3) – Monthly
Research	- DBP Fellows Quality Improvement Seminar (Years 1-3) – Monthly
	- DBP Fellows Research Progress Seminar (Years 1-3) – Monthly
	- Department of Pediatrics Fellows' Courses – Variable
	Scholarship Academy (Year 1)
	Peds Grant-writing (Year 1)
	Research Club (Years 1-3)
	- School of Medicine Massive Open Online Courses (MOOCs)
	Statistics in Medicine (Year 1)
	Writing in the Sciences (Year 2)
	- Research Curricula Electives (Years 2-3) <sup>6</sup>
Leadership	- DBP Fellows Maternal & Child Health Bureau Leadership Seminar (Years 1-3)
	- Department of Pediatrics Fellows College (Years 1-3)
Teaching	- Teaching Curricula Electives (Years 2-3) <sup>7</sup>
Community	- Determined by year

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<sup>&</sup>lt;sup>6</sup> Possible research curricula electives: Pediatrics Medical Education Research Scholarly Concentration Training Block; Pediatrics Improvement Science Scholarly Concentration Training Block; School of Medicine Spectrum Intensive Course Clinical Research (ICCR)

Possible teaching curricula electives: School of Medicine Clinical Teaching Seminar Series; Peds ENGAGE series (program addresses the fundamentals, leadership, and educational scholarship of teaching and reviews medical education 'research works in progress')