Site-specific Learning Objectives

San Mateo Medical Center (SMMC) Rapid Developmental Evaluation Clinic

Description
The SMMC Rapid Developmental Evaluation Clinic sees patients referred by pediatricians and family physicians for developmental and medical evaluation of conditions including, but not limited to, delayed milestones, intellectual disability, autism spectrum disorder, ADHD, and language disorders. Patients are seen by a DBP physician and, at some clinics, a DBP Fellow. Support staff include developmentally trained nurses and medical assistants.

Resident Role and Expectations
- One half-day clinic experience
- Participate in histories and physical examinations and review findings with attending
- Collaborate with the attending to develop an assessment and plan for each patient

Addresses

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<tr>
<th>SMMC Rapid Developmental Eval Clinic: Coastside</th>
<th>225 South Cabrillo Highway, Suite 100A</th>
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<tbody>
<tr>
<td>(ask at front desk for Dr. MartinHerz, RDE) 1st Thurs</td>
<td>Half Moon Bay</td>
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<tr>
<td>SMMC Rapid Developmental Eval Clinic: Daly City</td>
<td>380 90th Street</td>
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<tr>
<td>(ask for Dr. MartinHerz, Ms. Carrasco, RDE) 3rd Thurs</td>
<td>Daly City</td>
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<tr>
<td>SMMC Rapid Developmental Eval Clinic: Fair Oaks</td>
<td>2710 Middlefield Rd (Peds Clinic, 3rd floor)</td>
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<tr>
<td>(ask for Dr. MartinHerz, Mila Mora, RN, RDE) 4th Thurs</td>
<td>Redwood City</td>
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<tr>
<td>SMMC Rapid Developmental Eval Clinic: San Mateo</td>
<td>222 West 39th Ave (Peds Clinic, 3rd floor)</td>
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<tr>
<td>(ask for Dr. MartinHerz or Ms. Chavarria) 2nd Thurs</td>
<td>San Mateo</td>
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Readings (see PubMed, URL, or DBP Handbook¹)

Educational Goals
The SMMC Rapid Developmental Evaluation Clinic experience prepares trainees to:
- Develop and refine specific history-taking and exam skills required in the evaluation of children with developmental concerns.
- Outline clinical features, diagnostic tools and criteria, and available treatment approaches for specific developmental disorders, including intellectual disability, autism spectrum disorder, language disorders, and ADHD.
- Communicate effectively with families of young children who have neurodevelopmental concerns.

Learning Objectives (associated with ACGME 52 competencies)
Because of participating in the DBP Consultation Program, residents will develop competencies with regard to:

PATIENT CARE

Site-specific Learning Objectives

- PC1. Gather essential and accurate information about the patient - Take a thorough developmental history
  - Use appropriate clarifying questions to explore a "developmental" chief complaint
  - List questions that should be included in a review of systems when assessing a child with developmental delay

MEDICAL KNOWLEDGE

- MK2. Critically evaluate and apply current medical information and scientific evidence for patient care
  - List common reasons why a child might be referred to a developmental pediatrician
  - Outline an initial differential diagnosis for:
    - Speech delay
    - Behavior problems – hyperactivity, inattention
  - List the areas of impairment in a child with Autism Spectrum Disorder and give examples of at least three questions that could be asked in each area
  - List evidence-based investigations (neuroimaging, genetic or other testing) recommended in a child with:
    - Intellectual disability
    - Autism Spectrum Disorder

INTERPERSONAL AND COMMUNICATION SKILLS

- ICS1. Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds - Discuss possible implications (both positive and negative) of “labeling” a child as having autism spectrum disorder or developmental delay