

Site-specific Learning Objectives

DBP Tutorials

Description

1. ADHD – tutorial led by Shashank Joshi
2. Behavior Management – tutorial led by Irene Loe
3. Community Systems – tutorial led by Anne DeBattista
4. Pediatric Neurological Examination – tutorial led by Lynne Huffman
5. Preschool Observation and Developmental Screening – tutorial led by Lynne Huffman
6. Resident Choice (topic selected by residents) – tutorial led by residents on rotation (see details in Educational Goals below)



Resident Role and Expectations

- Six 1-2 hour tutorials

Addresses

1. ADHD – Child Psychiatry Clinic, 401 Quarry Rd, 1st Flr
2. Behavior Management – 750 Welch Road, Suite 315
3. Community Systems – 750 Welch Road, Suite 212
4. Pediatric Neurological Examination – 750 Welch Road, Suite 315
5. Preschool Observation and Developmental Screening – 750 Welch Road, Suite 315
6. Resident Choice (topic selected by residents) – 750 Welch Road, Suite 325 conference room

Readings (see PubMed, URL, or DBP Handbook¹)

1. ADHD
 - a. AACAP: Practice parameter for the assessment and treatment of children and adolescents with attention-deficit/hyperactivity disorder. J Am Acad Child Adolesc Psychiatry. 2007; 46(7): pp. 894-920
 - b. Parker S: Attention Deficit Hyperactivity Disorder, in DBP: A Handbook for Primary Care¹
 - c. Joshi, SV: Psychostimulants, Atomoxetine, and Alpha-Agonists. In: Steiner H (ed.), *Handbook of mental health interventions in children and adolescents*. 2004; (pp. 258-286): San Francisco; Jossey-Bass
 - d. Joshi SV: School consultation and intervention,  in: Steiner H (ed.), *Handbook of Mental Health Interventions in Children and Adolescents: An Integrated Developmental Approach*, 2004; (pp. 885-916): San Francisco; Jossey-Bass.
 - e. AAP: Provision of educationally related services for children and adolescents with chronic diseases and disabling conditions  (2007).
2. Behavior Management
 - a. Guidance for Effective Discipline by the American Academy of Pediatrics. In PEDIATRICS; Apr98 Part 2 of 2, Vol. 101, Issue 4, pp. 723-728
 - b. Individual Behavioral Profiles and Predictors of Treatment Effectiveness for Children With Autism by Michelle R. Sherer and Laura Schreiber
3. Community Systems
 - a. The Effectiveness of Early Childhood Development Programs by Laurie M. Anderson, PhD, MPH, Carolynne Shinn, MS, Mindy T. Fullilove, et al. In American Journal of Preventive Medicine; April 2003, Volume 24, Issue 3, Pages 32-46
 - b. Community Systems Cases
4. Pediatric Neurological Examination - None
5. Preschool Observation and Developmental Screening - None
6. Resident Choice (topic selected by residents) - None

¹ The Zuckerman Parker Handbook of Developmental and Behavioral Pediatrics for Primary Care, 3rd Edition (2010). M. Augustyn, B. Zuckerman, E.B. Caronna (Eds). Lippincott Williams & Wilkins. Philadelphia, PA.

Site-specific Learning Objectives

Educational Goals

The tutorials prepares trainees to:

- Understand specific DBP topics (e.g., ADHD, behavior management) in depth
- Systematically use observation, examination, and testing strategies (e.g., classroom observation, developmental screening, neurological examination) to assess children at risk for or diagnosed with developmental delay
- Identify community resources available to children at risk for or diagnosed with developmental delay
- Resident Choice Tutorial - participate as a physician leader in teaching and training
 - Work with other resident on DBP rotation to select a DBP topic of interest
 - See http://dbptraining.stanford.edu/4_readings/index.html for list of recently discussed topics)
 - In advance of presentation, let Dr. Huffman know the selected tutorial topic
 - Prepare a 30-minute tutorial, involving both residents, for presentation to Clinical Case Conference audience
 - Select presentation format – possibilities include power point presentation or discussion of recently published journal articles
 - Include power point slides or journal article in final Learning Portfolio

Learning Objectives (associated with ACGME 52 competencies)

Because of participating in DBP Tutorial experiences, residents will develop competencies with regard to:

MEDICAL KNOWLEDGE

- MK1. Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics
- MK2. Critically evaluate and apply current medical information and scientific evidence for patient care

INTERPERSONAL AND COMMUNICATION SKILLS

- ICS3. Communicate effectively with physicians, other health professionals, and health related agencies