Site-specific Learning Objectives

**DBP Handbook Discussion**

**Description**
The DBP Handbook Discussion is a weekly meeting of a DBP Fellow and resident trainees. During this meeting, the DBP Fellow leads the review and discussion of specific chapters from the DBP Handbook. In addition, discussion time may be used to consider specific clinical cases for which the chapter topic is salient.

**Resident Role and Expectations**
- One 1-hour meeting each week.
- Contact DBP Fellow to receive chapter assignments in DBP Handbook for the 4-week block.
- Read, in advance, assigned chapters.
- Participate actively in discussion.
- Develop a reflective approach to learning and teaching, which can be used in the resident’s own continuing professional development.
- At end of rotation, submit brief evaluation of DBP Fellow teaching proficiency.

**Address**
Clinicians’ Workroom
DBP Clinics
730 Welch Road, 2nd Floor
Palo Alto, CA 94304

**Readings (see DBP Handbook)**
DBP Handbook chapters, as assigned by DBP Fellow

**Educational Goals**
The DBP Handbook Discussion experience prepares trainees to:
- be active learners, seeking out knowledge and learning
- be able to see patterns and make relevant connections between different clinical experiences and sources of knowledge
- be able to integrate personal knowledge and experience with professional knowledge and experience

**Learning Objectives (associated with ACGME 52 competencies)**
Because of participating in the DBP Handbook Discussion experience, residents will develop competencies with regard to:

**MEDICAL KNOWLEDGE**
- MK1. Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to DBP
- MK2. Critically evaluate and apply current medical information and scientific evidence for DBP patient care

**PRACTICE-BASED LEARNING AND IMPROVEMENT**
- PBLI1. Identify strengths, deficiencies, and limits in one’s knowledge and expertise

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