

# Site-specific Learning Objectives

## DBP Handbook Discussion

### **Description**

The DBP Handbook Discussion is a weekly meeting of a DBP Fellow and resident trainees. During this meeting, the DBP Fellow leads the review and discussion of specific chapters from the DBP Handbook<sup>1</sup>. In addition, discussion time may be used to consider specific clinical cases for which the chapter topic is salient.

### **Resident Role and Expectations**

- One 1-hour meeting each week.
- Contact DBP Fellow to receive chapter assignments in DBP Handbook for the 4-week block
- Read, in advance, assigned chapters.
- Participate actively in discussion.
- Develop a reflective approach to learning and teaching, which can be used in the resident's own continuing professional development.
- At end of rotation, submit brief evaluation of DBP Fellow teaching proficiency

### **Address**

Clinicians' Workroom  
DBP Clinics  
730 Welch Road, 2<sup>nd</sup> Floor  
Palo Alto, CA 94304

### **Readings (see DBP Handbook)**

DBP Handbook chapters, as assigned by DBP Fellow

### **Educational Goals**

The DBP Handbook Discussion experience prepares trainees to:

- be active learners, seeking out knowledge and learning
- be able to see patterns and make relevant connections between different clinical experiences and sources of knowledge
- be able to integrate personal knowledge and experience with professional knowledge and experience

### **Learning Objectives (associated with ACGME 52 competencies)**

Because of participating in the DBP Handbook Discussion experience, residents will develop competencies with regard to:

#### **MEDICAL KNOWLEDGE**

- MK1. Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to DBP
- MK2. Critically evaluate and apply current medical information and scientific evidence for DBP patient care

#### **PRACTICE-BASED LEARNING AND IMPROVEMENT**

- PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

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<sup>1</sup> The Zuckerman Parker Handbook of Developmental and Behavioral Pediatrics for Primary Care, 3<sup>rd</sup> Edition (2010). M. Augustyn, B. Zuckerman, E.B. Caronna (Eds). Lippincott Williams & Wilkins. Philadelphia, PA.