**DBP Clinical Case Conference**

**Description**

The DBP Clinical Case Conference is a weekly meeting of DBP section members – faculty and trainees, physicians, psychologists, nurse specialists, social workers, and others. During this conference, specific patient cases are reviewed and discussed. In addition, conference time may be used to consider clinical practice parameters and quality improvement efforts.

**Resident Role and Expectations**

* One 1-hour meeting each week.
* Prepare for brief case presentations, as suggested by DBP faculty or fellows.
* Participate actively in discussion
* Develop a reflective approach to learning and teaching, which can be used in the resident’s own continuing professional development

**Address**

Conference Room

750 Welch Road, Suite 325

Palo Alto, CA 94304

**Readings (see PubMed, URL, or DBP Handbook[[1]](#footnote-1))**

None

**Educational Goals**

The DBP Clinical Case Conference experience prepares trainees to:

* be active learners, seeking out knowledge and learning
* be able to see patterns and make relevant connections between different experiences and sources of knowledge
* be able to integrate personal knowledge and experience with professional knowledge and experience

# Learning Objectives (associated with ACGME 52 competencies)

Because of participating in the DBP Clinical Case Conference experience, residents will develop competencies with regard to:

**MEDICAL KNOWLEDGE**

* MK1. Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to DBP
* MK2. Critically evaluate and apply current medical information and scientific evidence for DBP patient care

**PRACTICE-BASED LEARNING AND IMPROVEMENT**

* PBLI1. Identify strengths, deficiencies, and limits in one’s knowledge and expertise
* PBLI4. Systematically analyze practice using quality improvement methods with the goal of practice improvement
* PBLI6. Locate, appraise, and assimilate evidence form scientific studies related to their patient’s health problems

1. The Zuckerman Parker Handbook of Developmental and Behavioral Pediatrics for Primary Care, 3rd Edition (2010). M. Augustyn, B. Zuckerman, E.B. Caronna (Eds). Lippincott Williams & Wilkins. Philadelphia, PA. [↑](#footnote-ref-1)